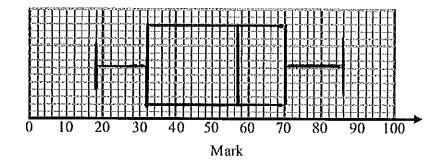
1. All the students in Mathstown school had a test.

> The lowest mark was 18 The highest mark was 86 The median was 57 The lower quartile was 32 The interquartile range was 38

upped wink of 200, 10 On the grid, draw a box plot to show this information.



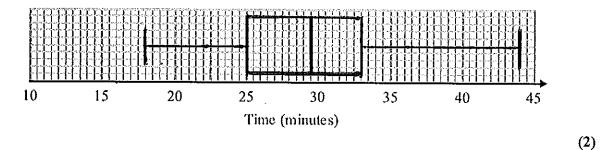
(3 marks)

2. Sameena recorded the times, in minutes, some girls took to do a jigsaw puzzle.

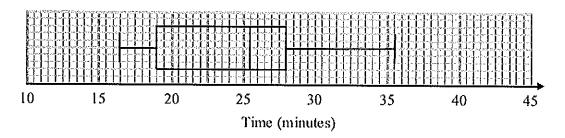
	Minutes
Shortest time	18
Lower quartile	25
Median	29
Upper quartile	33
Longest time	44

Sameena used her results to work out the information in this table.

(a) On the grid, draw a box plot to show the information in the table.



The box plot below shows information about the times, in minutes, some boys took to do the same jigsaw puzzle.



(b) Compare the distributions of the girls' times and the boys' times.

· the median time taken by the boys was lower, On average they completed the puzzle quicker · the inter-quartile range for the girls was lower - their times were less spread out (2)(4 marks)

Age (A) in years	Frequency
$20 < A \le 30$	12
$30 < A \le 40$	15
$40 < A \le 50$	18
50 < A ≤ 60	12
60 < A ≤ 70	3

3. This frequency table gives information about the ages of 60 teachers.

(a) Complete the cumulative frequency table.

Age (A) in years	Cumulative frequency
$20 < A \le 30$	12
$20 < A \le 40$	27
$20 < A \le 50$	45
$20 < A \le 60$	57
$20 < A \le 70$	60

(1)

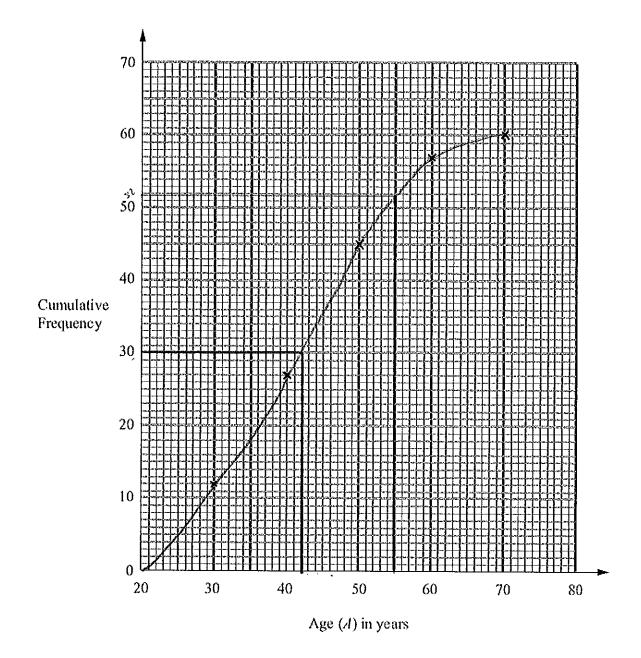
(b) On the grid opposite, draw a cumulative frequency graph for this information.

(2)

(c) Use your cumulative frequency graph to find an estimate for the median age.

(d) Use your cumulative frequency graph to find an estimate for the number of teachers older than 55 years.





(7 marks)

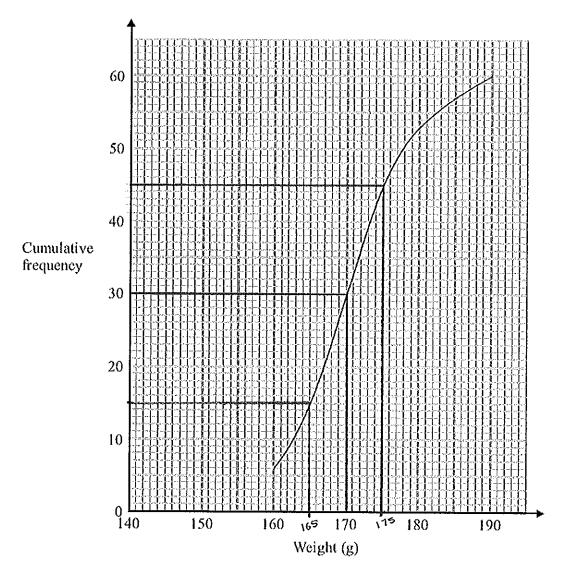
## 4. Harry grows tomatoes.

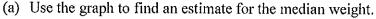
This year he put his tomato plants into two groups, group A and group B.

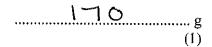
Harry gave fertiliser to the tomato plants in group A. He did not give fertiliser to the tomato plants in group B.

Harry weighed 60 tomatoes from group A.

The cumulative frequency graph shows some information about these weights.

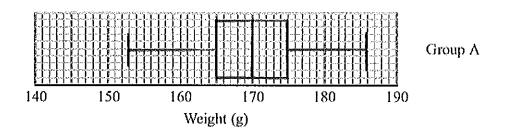






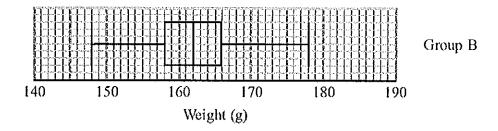
The 60 tomatoes from group A had a minimum weight of 153 grams and a maximum weight of 186 grams.

(b) Use this information and the cumulative frequency graph to draw a box plot for the 60 tomatoes from group A.



Harry did not give fertiliser to the tomato plants in group B.

Harry weighed 60 tomatoes from group B. He drew this box plot for his results.



(c) Compare the distribution of the weights of the tomatoes from group A with the distribution of the weights of the tomatoes from group B.

(6 marks)

(3)

5. The table shows information about the speeds of 100 lorries.

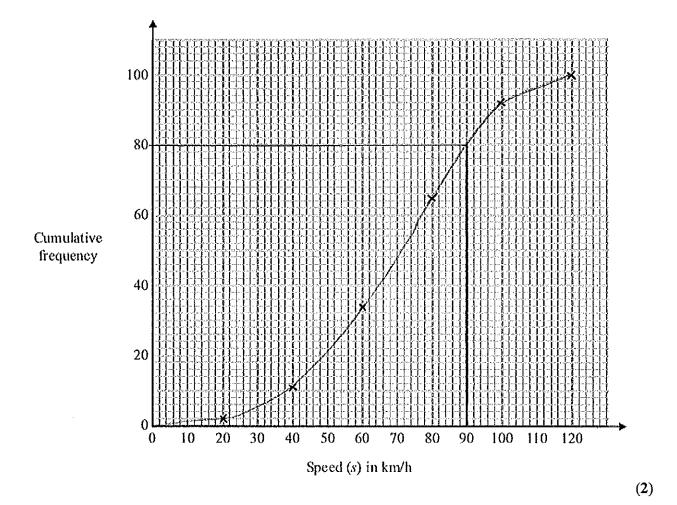
Speed (s) in km/h	Frequency
$0 < s \le 20$	2
$20 < s \le 40$	9
$40 < s \le 60$	23
$60 < s \le 80$	31
$80 < s \le 100$	27
$100 < s \le 120$	8

(a) Complete the cumulative frequency table for this information.

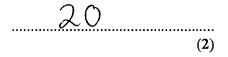
Speed (s) in km/h	Cumulative frequency
$0 \le s \le 20$	2
$0 < s \le 40$	11
$0 < s \le 60$	34
$0 < s \le 80$	65
$0 < s \le 100$	92
$0 < s \le 120$	100

(1)

(b) On the grid, draw a cumulative frequency graph for your table.



(c) Find an estimate for the number of lorries with a speed of more than 90 km/h.



## (5 marks)

Weekly wage (£x)	Cumulative Frequency
$100 < x \le 200$	8
$200 < x \le 300$	15
$300 < x \le 400$	30
$400 < x \le 500$	17
$500 < x \le 600$	7
$600 < x \le 700$	3

6. The grouped frequency table shows information about the weekly wages of 80 factory workers.

(a) Complete the cumulative frequency table.

Weekly wage (£x)	Cumulative Frequency
$100 < x \le 200$	8
$100 < x \le 300$	23
$100 < x \le 400$	53
$100 < x \le 500$	70
$100 < x \le 600$	77
$100 < x \le 700$	80

(1)

(b) On the grid opposite, draw a cumulative frequency graph for your table.

(2)

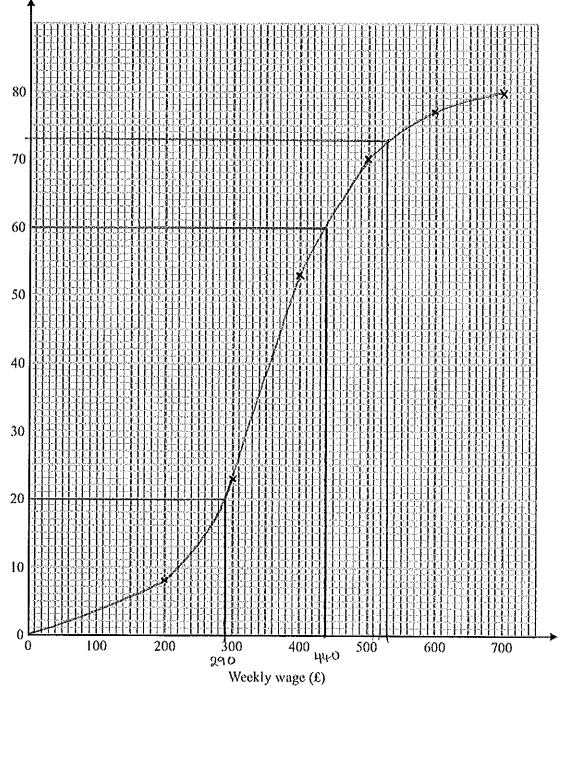
(2)

(c) Use your graph to find an estimate for the interquartile range.

(d) Use your graph to find an estimate for the number of workers with a weekly wage of more than £530

Cumulative

frequency

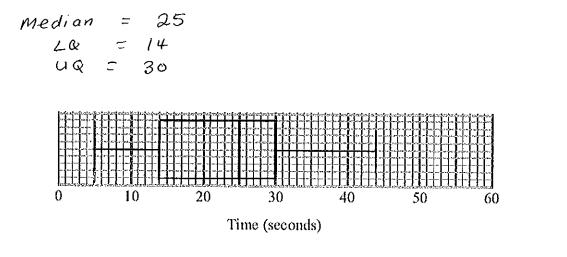


(7 marks)

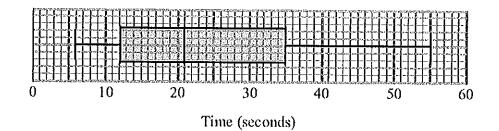
7. Here are the times, in seconds, that 15 people waited to be served at Rose's garden centre.

5 9 11 14 15 20 22 (25) 27 27 28 30 32 35 44

(a) On the grid, draw a box plot for this information.



The box plot below shows the distribution of the times that people waited to be served at Green's garden centre.



(b) Compare the distribution of the times that people waited at Rose's garden centre and the distribution of the times that people waited at Green's garden centre.

• the median waiting time at Rose's garden centre was higher (on average people waited large) • the interguartile range at Green's garden centre was higher (the times were less consistent) (2)

(5 marks)

(3)